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India



Skills available for India class XI English curriculum

Objectives are in black and IXL English skills are in dark green. Hold your mouse over the name of a skill to view a sample question. Click on the name of a skill to practise that skill.

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Objectives

The general objectives at Level XI - XII are:

to listen to and comprehend live as well as recorded oral presentations on a variety of topics.

to develop greater confidence and proficiency in the use of language skills necessary for social and academic purposes.

to participate in group discussions/interviews, making short oral presentations on given topics.

to perceive the over-all meaning and organisation of the text (i.e., the relationships of the different "chunks" in the text to each other).

to identify the central/main point and supporting details, etc.

Organise information by main idea (XI-L.2)

Identify supporting evidence in a text (XI-M.3)

Organise information by main idea (XII-L.2)

Identify supporting evidence in a text (XII-M.3)

to build communicative competence in various registers of English.

Choose the word whose connotation and denotation best match the sentence (XI-H.2)

Use words accurately and precisely (XI-H.3)

Which text is most formal? (XI-N.1)

Choose the word whose connotation and denotation best match the sentence (XII-H.2)

Use words accurately and precisely (XII-H.3)

Which text is most formal? (XII-N.1)

to promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities.

Word pattern analogies (XI-F.1)

Word pattern sentences (XI-F.2)

Prefixes (XI-F.3)

Suffixes (XI-F.4)

Sort words by shared Greek or Latin roots (XI-G.1)

Use Greek and Latin roots as clues to the meanings of words (XI-G.2)

Use words as clues to the meanings of Greek and Latin roots (XI-G.3)

Determine the meanings of Greek and Latin roots (XI-G.4)

Determine the meanings of words with Greek and Latin roots (XI-G.5)

Use etymologies to determine the meanings of words (XI-G.6)

Use context as a clue to the meanings of foreign expressions (XI-G.7)

Analogies (XI-H.6)

Analogies: challenge (XI-H.7)

Determine the meaning of words using synonyms in context (XI-I.1)

Determine the meaning of words using antonyms in context (XI-I.2)

Domain-specific vocabulary in context: science and technical subjects (XI-I.3)

Interpret the figure of speech (XI-O.2)

Word pattern analogies (XII-F.1)

Word pattern sentences (XII-F.2)

Prefixes (XII-F.3)

Suffixes (XII-F.4)

Sort words by shared Greek or Latin roots (XII-G.1)

Use Greek and Latin roots as clues to the meanings of words (XII-G.2)

Use words as clues to the meanings of Greek and Latin roots (XII-G.3)

Determine the meanings of Greek and Latin roots (XII-G.4)

Determine the meanings of words with Greek and Latin roots (XII-G.5)

Use etymologies to determine the meanings of words (XII-G.6)

Use context as a clue to the meanings of foreign expressions (XII-G.7)

Analogies (XII-H.6)

Analogies: challenge (XII-H.7)

Determine the meaning of words using synonyms in context (XII-I.1)

Determine the meaning of words using antonyms in context (XII-I.2)

Domain-specific vocabulary in context: science and technical subjects (XII-I.3)

Interpret the figure of speech (XII-O.2)

to translate texts from Mother Tongue(s) into English and vice versa.

to develop ability and knowledge required in order to engage in independent reflection and enquiry.

To develop the capacity to appreciate literary use of English and also use English creatively and imaginatively.

Use the correct foreign expression (XI-G.8)

Interpret the figure of speech (XI-O.2)

Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox (XI-O.3)

Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement (XI-O.4)

Classify the figure of speech: review (XI-O.5)

Analyse the effects of figures of speech on meaning and tone (XI-O.6)

Use the correct foreign expression (XII-G.8)

Interpret the figure of speech (XII-O.2)

Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox (XII-O.3)

Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement (XII-O.4)

Classify the figure of speech: review (XII-O.5)

Analyse the effects of figures of speech on meaning and tone (XII-O.6)

At the end of this stage learners will be able to do the following:

read and comprehend extended texts (prescribed and non-prescribed) in the following genres: fiction, science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.

text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts)

understand and respond to lectures, speeches, etc.

write expository/argumentative essays of 250-500 words, explaining or developing a topic, arguing a case, etc.

- Order topics from broadest to narrowest (XI-L.1)
- Organise information by main idea (XI-L.2)
- Choose the topic sentence that best captures the main idea (XI-L.3)
- Choose evidence to support a claim (XI-M.2)
- Identify supporting evidence in a text (XI-M.3)
- Choose the most appropriate counterclaim for a given claim (XI-M.4)
- Choose the analysis that logically connects the evidence to the claim (XI-M.5)
- Use appeals to ethos, pathos and logos in persuasive writing (XI-N.5)
- Order topics from broadest to narrowest (XII-L.1)
- Organise information by main idea (XII-L.2)
- Choose the topic sentence that best captures the main idea (XII-L.3)
- Choose evidence to support a claim (XII-M.2)
- Identify supporting evidence in a text (XII-M.3)
- Choose the most appropriate counterclaim for a given claim (XII-M.4)
- Choose the analysis that logically connects the evidence to the claim (XII-M.5)
- Use appeals to ethos, pathos and logos in persuasive writing (XII-N.5)

write formal/informal letters and applications for different purposes.

- Choose the word whose connotation and denotation best match the sentence (XI-H.2)
- Use words accurately and precisely (XI-H.3)
- Which text is most formal? (XI-N.1)
- Choose the word whose connotation and denotation best match the sentence (XII-H.2)
- Use words accurately and precisely (XII-H.3)
- Which text is most formal? (XII-N.1)

write items related to the workplace (minutes, memoranda, notices, summaries, reports; filling up of forms, preparing CVs, e-mail messages, etc.).**taking/making notes from reference materials, recorded talks etc.**

- Replace words using a thesaurus (XI-H.4)
- Use dictionary entries to determine correct usage (XI-H.5)
- Identify plagiarism (XI-L.4)
- Replace words using a thesaurus (XII-H.4)
- Use dictionary entries to determine correct usage (XII-H.5)
- Identify plagiarism (XII-L.4)